

Perspectives on learning from primary and secondary teachers

Primary Head Teacher, from Hartlepool

During the activity the children stayed engaged and focused on all tasks. Children learnt that decision making was a pivotal factor of the game and that this always results in consequences in the world of work.

The pupils could also see why their 'pearls curriculum' was an important part of their education. It gave them a better understanding of why they needed to experience pearls of Risk, Choice, Responsibility and Reality to name but a few.

KS2 Coordinator at Primary Academy in Wakefield

All children were able to access the game in a way appropriate to them, therefore I strongly believe the literacy and maths skills of every child would be developed. We have a strong focus on speaking and listening to learn in the primary curriculum and the game provided an excellent situation in which to do so. Many of the children commented on how much they had enjoyed the team work and conversation.

At the end of the game, I liked the balance/budgeting sheets that needed to be completed. These were simple but at the same time complicated enough to show the children how businesses have to balance their spending.

Year 5 teacher Crigglestone St. James' Primary School, Wakefield

From a teacher's perspective this session was well organised, resourced and the delivery was excellent. It ensured challenge, cross curricular learning and pace. It is rare to find an activity that would hold the attention of such a varied group for so long! There were opportunities to extend learning beyond the session, e.g. the children will find out more about carbon footprints for their homework this week.

Head Teacher from Bolton

The game engaged and absorbed the children, taught them about the world of business and used and enhanced their Literacy, Numeracy and Thinking skills.

Head Teacher from Warrington

A fantastic game which developed a range of thinking skills, mathematical concepts and geographical knowledge. Its cross curricular links were particularly relevant to our creative curriculum. Being an Eco school, the reference to carbon footprints, CO2 emissions, as well as the need to reduce pollution made the game more relevant to our forward thinking children.

Teachers at workshop hosted by the TT Club in central London.

“The world brought to life.”

“An enjoyable and informative training session; I look forward to watching my students enjoy it.”

Various secondary teachers from Suffolk after Century Logistics session

“A practical way of teaching logistics that is fun and exciting for students of all abilities.”

“A great resource for sixth formers, differentiated to quite sophisticated levels to really stretch and challenge the most able students.”

Teacher from St Crispin’s School, Wokingham

“The game has blown me away, the detail and how effective it is. The website is excellent. Thank you once again for the excellent training provided last week.”

Teacher from Reading College

“Excellent way to introduce the supply chain process to our L3 Business students.”

L3 Business students at Reading College

“Super fun! 10/10”. “Would play again.” “Excellent!” “Good game, enjoyed it.”

Secondary school student at ‘Careers in Logistics’ day in Wakefield

“It is good because it uses real-life businesses.”